

UNIT REPORT

Counseling - Highlights Report

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Counseling Department Highlights 2022-23

Start: 07/01/2022

End: 06/30/2023

Providing Department: Counseling

NON-ACADEMIC AFFAIRS UNITS ONLY: Highlights of the Year:

Dr. Natalie Ricciutti, CMHC/Addictions Assistant Professor from Kent State University began her first year at UNC Charlotte.

The department received and reviewed nearly 300 applications for our MA program.

Dr. Susan Furr received the 2022 International Association of Addictions and Offender Counselors Service Award.

Dr. Taryne Mingo received the 2022 Outstanding Adultspan Journal Article Award.

Doctoral student, Ms. Sheree Harper received the 2022 Association for Counselor Education and Supervision (ACES) Diversity Scholarship.

Dr. John Nance received the 2022 Catherine B. Roland Presidential Mentor Award from the Association for Adult Development and Aging.

Drs. Taryne Mingo and Tabitha Haynes were named as Gambrell Faculty Fellows.

Dr. Natalie Ricciutti received the Mu Tau Beta Outstanding Faculty Award.

Doctoral student, Ms. Brittany Glover was selected for the Chi Sigma Iota Fellowship.

Doctoral student, Ms. Mia Garcia was selected for the National Board for Certified Counselors Minority Fellowship.

Counselor Business Officer, Ms. Vivian Cherry won the Cato College of Education SHRS Staff of the Year Award.

ACADEMIC AFFAIRS UNITS: THEME A - EDUCATIONAL OPPORTUNITIES AND EXCELLENCE:

We continue to maintain high enrollment in the MA program. We continue to monitor enrollments to ensure we meet our CACREP FTE ratios.

Thus, with a faculty on phased retirement and one faculty serving as Interim Chair for EDLD, we slightly reduced enrollment for fall 2023.

However, as the numbers below indicate, we continue to be higher than some previous years.

Fall 2018	Fall 2019	Fall 2020	Fall 2022	Fall 2023
174	165	193	206	183

We had 100% of students passing the Praxis School Counseling and National Counselor Examinations.

We have a number of MA and Doctoral students receive awards and fellowships:

Doctoral student, Ms. Brittany Glover was selected for the Chi Sigma Iota Fellowship

Doctoral student, Ms. Mia Garcia was selected for the National Board for Certified Counselors Minority Fellowship

Doctoral student, Ms. Sheree Harper received the 2022 Association for Counselor Education and Supervision (ACES) Diversity Scholarship

Scholarship Recipients:

Dr. Mary T. Burke Endowed Scholarship

1. Melody Hager
2. Greg Trombello

Jim Patterson Memorial Scholarship

1. Sheree Harper
2. Suraksha Rajpal
3. Joe Evans

McCullough Scholarship

1. Erika Fager
2. Ruby Law

Initiated our first Current Students Panel discussion in Spring 2022 and our first Faculty and Students of Color Panel discussion in Spring 2022 to better inform admitted MA students.

Dr. Opiola led Curriculog changes to add CSLG 7148 Expressive Arts Through the Lifespan and CSLG 7682 Trauma Counseling to the Graduate Catalog Fall 2023.

We have over 138 affiliation agreements with clinical and addictions sites around the region. These sites provide our MA students with the opportunity to diversify their clinical experience under quality supervision.

Types of Accomplishments Discussed Above::

Student Retention and Graduation (enrollment rates, retention rates, graduation rates, Student Experience Project, OER use, etc.)

Student Career Preparation (co-ops, internships, service learning, research, engagement with alumni and leaders, etc.)

Graduate student and postdoc support (mentoring, research, training, and professional development)

ACADEMIC AFFAIRS UNITS: THEME B - INQUIRY, RESEARCH, AND CREATIVE DISCOVERY:

CSLG Faculty published 12 peer-reviewed manuscripts, 1 book, and 11 book chapters. Publications were in top-tier counseling journals such as, *Counselor Education and Supervision*, *Professional School Counseling*, and *Journal of Multicultural Counseling and Development*.

Faculty also conducted 31 presentations at local, state and national counseling conferences such as American Counseling Association, Association for Counselor Education and Supervision, and Cross-Cultural Counseling Conference.

Dr. Clare Merlin-Knoblich received funding from the NC Collaboratory Grant: Yang, Y. C., Vazquez, M., Coopwood, S., Fletcher, A., Knotek, S. E., Merlin-Knoblich, C., & Edwards, Y. Assessing the impact of COVID on the applications to and enrollment in UNC system institutions. *Subaward from a \$148,833 grant funded by the NC Collaboratory Grants, \$15,571.00.*

Drs. Taryne Mingo and Tabitha Haynes were named as Gambrell Faculty Fellows

Dr. Sejal Foxx received funding from the NC Collaboratory Grant: Martin, F., Foxx, S. P., Wang, W., Edwards, C. & Davis, R. Keeping students safe in the digital world: Examining monitoring technologies used by k-12 schools during the pandemic. \$297,953

Dr. Taryne Mingo received the North Carolina Department of Public Instruction Mental Health Service Professional Demonstration Grant.

Dr. Natalie Ricciutti received the UNC Charlotte Faculty Research Grant (FRG).

Dr. Sejal Foxx received funding from the National Science Foundation. Brett Tempest (PI), and Co-PI's. Dr. Cathy Blat and Dr. Stephanie Galloway. Engineering Academic Pathways. National Science Foundation. \$1,499,608.00.

Dr. Sejal Foxx received funding for a research project with a former doctoral student. Co-Principal Investigator with Dr. Rachel Saunders (PI). Instrument Validation: Culturally Responsive School Counseling. Northcentral Association of Counselor Education and Supervision, \$725.00.

Dr. Sejal Foxx received funding for a project Evaluating College Access Programming. Equitable Foundation. \$46,966.00.

Drs. Opiola and Furr received the Inclusive Excellence Grant to support the 2023 Barret Lecture, *Working with Gender-Expansive Client: Effective Strategies for Counselors and Stakeholders*.

Types of Accomplishments Discussed Above:: Grant seeking - faculty or students
Research in a signature research area
External collaborations and partnerships

ACADEMIC AFFAIRS UNITS: THEME C - NORTH CAROLINA:

Counseling had 180 Practicum and Internship students in school, clinical mental health, and addictions settings. Students provided 150 hours of service in practicum and 600 hours of service in internship.

Dr. Merlin-Knoblich continued her School Counselor Equity Fellowship with CMS and WCPSS to host 25 practicing school counselors in a program designed to develop their social justice school counseling practices

Dr. Opiola continued partnerships with United Community School and Veritas Community School to support play therapy services.

Dr. Mingo conducted site supervisor training with CMS and surrounding counties and participated in the Niner University Service Day.

Types of Accomplishments Discussed Above:: Collaboration and Support for K-12 education

ACADEMIC AFFAIRS UNITS: THEME D - EQUITY, ENGAGEMENT, AND SUSTAINABILITY:

Hosted Barrett Lecture Series & Multicultural Issues in Counseling Conference.

Urban School Counseling Collaborative hosted a speaker series on preparing bi-lingual counselors and supporting k-12 students experiencing homelessness.

We initiated more recruitment for our admitted students this year. We hosted a panel discussion for all admitted students featuring current students, we hosted a panel specifically for admitted students of color, and MA peers organized formal tours of campus and the COED for admitted students who were interested.

We had over 192 MA students in field experiences. This included school, agency, and hospital settings.

Student organization Mu Tau Beta continued to host events to support current students and alumni. They offered professional development and social engagement opportunities.

Types of Accomplishments Discussed Above: Diversity, equity, and inclusion
Student and alumni pride/participation

Diversity Initiatives:

Faculty engaged in DEI syllabi audits.

Hosted Barrett Lecture Series & Multicultural Issues in Counseling Conference.

Urban School Counseling Collaborative hosted a speaker series on preparing bi-lingual counselors and supporting k-12 students experiencing homelessness.

Examples of Data-Based Improvements :

Continued to FTE ratios to maintain compliance with CACREP in course delivery.

We reviewed student learning outcome data and graduate student survey data to revise CSLG 8443 Research Internship to be more in line with student development.

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