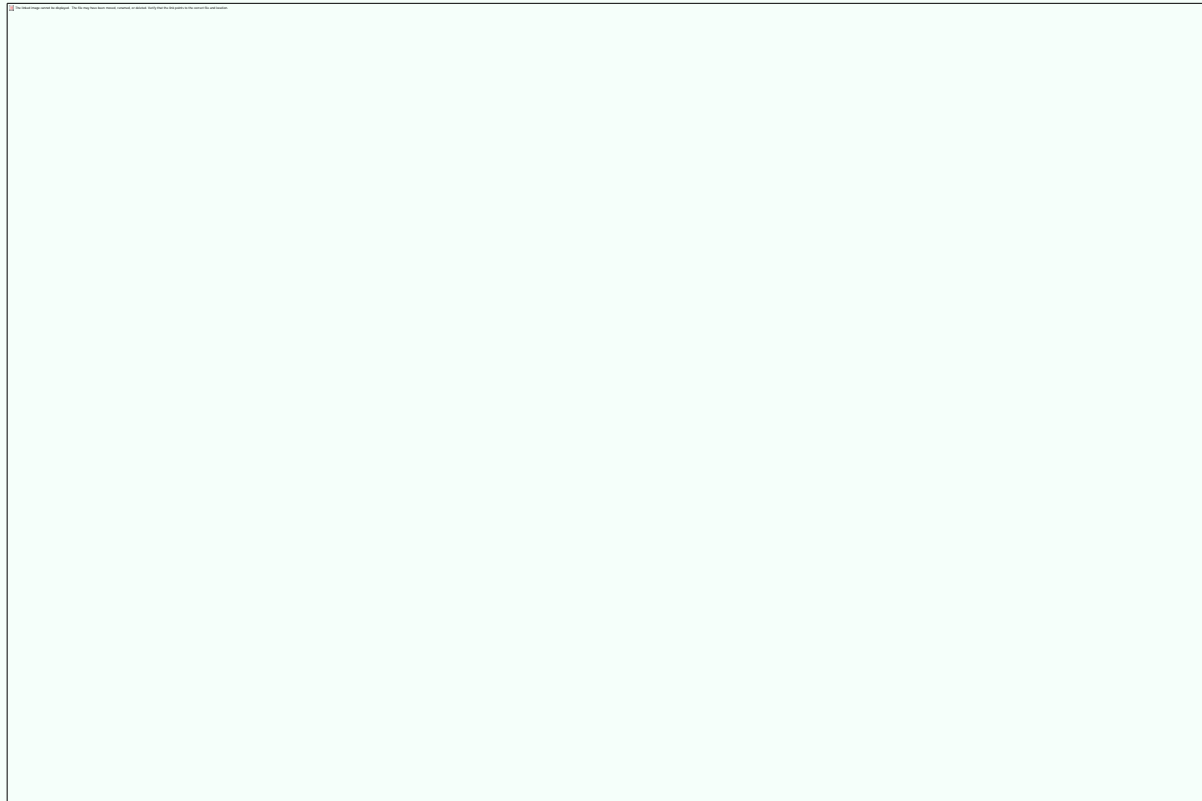


2019-2020

EPP Master's Performance Report

UNC-Charlotte



Overview of Master's Program

UNC Charlotte College of Education offers an array of master's degree programs and has a long-standing commitment to increase access to graduate education for education professionals through campus programs and through both online and site-based distance education initiatives. The following Master of Education (M.Ed.) degrees in teaching fields affiliated with advanced licensure are offered: Child and Family (B-K), Elementary Education, Middle/Secondary Education, Special Education (including Academically-Intellectually Gifted), Reading Education, Teaching English as a Second Language, and Instructional Systems Technology. In addition to the M.Ed. programs, the university has two Master of Arts degrees affiliated with advanced licensure, English Education, and School Counseling; and one Master of Science degree with advanced licensure in Mathematics Education. The M.A. and M.S. programs in secondary English and mathematics are offered collaboratively with the College of Liberal Arts and Sciences. Beginning in fall 2017, the College of Education partnered with the College of

Health and Human Services to offer an M.S.W. with school social work licensure. We also offer Master of Arts in Teaching (M.A.T.) programs. These programs are offered in two phases, providing an intense alternative pathway to the initial teaching license in Phase One (Graduate Certificate). Phase Two then allows (through an application/admission process) practicing teachers to move forward into the advanced competencies work that leads to the advanced license. The M.A.T. currently offers licensure programs for candidates in Child and Family Studies, Elementary Education, Middle Grades Education, Secondary Education, Special Education, Second Language Education (French, German, Spanish, and Chinese), Teaching English as a Second Language, and CTE Areas. In its separate report, the Master of School Administration is described fully. Master's program coursework is offered in a variety of formats, including on-campus face-to-face instruction, hybrid courses that blend on-campus face-to-face instruction with online instruction, fully online courses, and distance education face-to-face instruction in various locations to serve school systems. There are two post-masters Graduate Certificate programs associated with licensure for Counseling (005), and School Administration (012). Licensure "Add-On" Graduate Certificate programs are currently offered for candidates in K-5 Mathematics Education, Instructional Systems Technology, and Special Education-Academically/ Intellectually Gifted. Non-licensure degree programs in Educational Leadership (M.Ed.) and non-licensure "Add-On" Graduate Certificate programs in the following areas are offered: Autism Spectrum Disorders, Quantitative Analyses, National Board Certification, University and College Teaching (post-masters certificate), Addiction Counseling, and Play Therapy Counseling.

Special Features of Master's Program

The Master's degree programs provide leadership and research experiences for master teachers, counselors, and school leaders. As part of the performance-based assessment program, Graduate Program Learner Outcomes have been identified and assessed in categories aligned with the College's Conceptual Framework, CAEP standards, North Carolina Department of Public Instruction (NCDPI) standards, and the expectations of specialized professional associations: (1) development of field-specific advanced content knowledge, (2) development of research skills; (3) development leadership skills and advocacy on behalf of P12 students, and (4) development of appropriate use of technology to inform P12 student learning and assessment. Assessment data during the program, at program completion, and in follow-up surveys demonstrate strong candidate performance in all areas. The M.A. in English Education and the M.S. in Mathematics Education involve collaborative design and implementation between the College of Education and the College of Liberal Arts & Sciences. The M.Ed. and M.A.T. programs in Middle Grades and Secondary Education fields rely heavily on collaboration with departments and faculty in the College of Liberal Arts and Sciences. For the large population of middle school and secondary teachers in the M.A.T., the professional education courses in Phase One and Two are available online. The M.A.T. in Special Education is offered through online sections as well. The College of Education has an ongoing mission of offering graduate programs through distance education to off-campus, site-based cohorts when strategically possible.

II. CHARACTERISTICS OF STUDENTS

A. Number of Students Who Applied to the Graduate Educator Prep Program

Gender	Number
Male	78
Female	485
Gender Neutral	0
Gender not Provided	0
Total	563
Race/Ethnicity	Number
Asian	8
African-American	115
Am. Indian/Alaskan Native	0
Hispanic/Latino	35
Native Hawaiian/Pacific Islander	0
White	365
Two or More Races	9
Race/Ethnicity Not Provided	31
Total	563

B. Headcount of students formally admitted to and enrolled in programs leading to licensure.

Full-Time						
	Male		Female		Gender Neutral	
Graduate	African-American	1	African-American	6	African-American	
	Am Indian/Alaskan Native		Am Indian/Alaskan Native		Am Indian/Alaskan Native	
	Asian	1	Asian		Asian	
	Hispanic/Latino	2	Hispanic/Latino	5	Hispanic/Latino	
	Native Hawaiian/Pacific Islander		Native Hawaiian/Pacific Islander		Native Hawaiian/Pacific Islander	
	White	2	White	30	White	
	Multi-Racial		Multi-Racial	2	Multi-Racial	
	Not Provided	1	Not Provided	1	Not Provided	
	Total	7	Total	44	Total	0
Licensure Only	African-American		African-American	1	African-American	

	Am Indian/Alaskan Native		Am Indian/Alaskan Native		Am Indian/Alaskan Native	
	Asian		Asian		Asian	
	Hispanic/Latino		Hispanic/Latino		Hispanic/Latino	
	Native Hawaiian/Pacific Islander		Native Hawaiian/Pacific Islander		Native Hawaiian/Pacific Islander	
	White		White	2	White	
	Multi-Racial		Multi-Racial		Multi-Racial	
	Not Provided		Not Provided		Not Provided	
	Total	0	Total	3	Total	0
Part-Time						
	Male		Female		Gender Neutral	
Graduate	African-American	6	African-American	57	African-American	
	Am Indian/Alaskan Native		Am Indian/Alaskan Native		Am Indian/Alaskan Native	
	Asian		Asian	5	Asian	
	Hispanic/Latino	3	Hispanic/Latino	13	Hispanic/Latino	
	Native Hawaiian/Pacific Islander		Native Hawaiian/Pacific Islander		Native Hawaiian/Pacific Islander	
	White	18	White	228	White	
	Multi-Racial	1	Multi-Racial	6	Multi-Racial	
	Not Provided	1	Not Provided	5	Not Provided	
	Total	29	Total	314	Total	0
Licensure Only	African-American	2	African-American	9	African-American	
	Am Indian/Alaskan Native		Am Indian/Alaskan Native		Am Indian/Alaskan Native	
	Asian		Asian		Asian	
	Hispanic/Latino		Hispanic/Latino	2	Hispanic/Latino	
	Native Hawaiian/Pacific Islander		Native Hawaiian/Pacific Islander		Native Hawaiian/Pacific Islander	
	White	4	White	42	White	
	Multi-Racial		Multi-Racial	1	Multi-Racial	
	Not Provided		Not Provided	2	Not Provided	

	Total	6	Total	56	Total	0
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C. Program Completers and Licensed Completers (reported by IHE).

Program Area	Graduate		Graduate Licensure Only	
	PC	LC	PC	LC
PC Completed program but has not applied for or is not eligible to apply for a license				
LC Completed program and applied for license				
Prekindergarten		11		
Elementary		46		
Middle Grades		19		
Secondary		31		
Special Subjects		39		
Exceptional Children		20		27
Vocational Ed				
Special Services		44		38
Total	0	210	0	65
Comment or Explanation				

F. Quality of students admitted to programs during report year.

Measure	Graduate
MEAN GPA	3.61
MEAN MAT Electronic	405.83
MEAN MAT Written	N/A
MEAN GRE Electronic	155.50
MEAN GRE Written	865.00
MEAN NUMBER OF YEARS TEACHING EXPERIENCE	5.85
NUMBER EMPLOYED IN NC PUBLIC SCHOOLS	340
* To protect confidentiality of student records, mean scores based on fewer than five students are not printed.	
Comment or Explanation:	

G. Scores of student teachers on professional and content area examinations.

Speciality Area/ Professional Knowledge	2018-2019 Program Completers Licensure Pass Rates		
	Number Taking Tests	Percent Passing	State Pass Rate
School Counselor	26	100	99
Reading	1	*	100
Institution Summary	27	100	95
* To protect confidentiality of student records, pass rates based on fewer than five students are not printed.			

H. Time from admission into professional teacher education program until program completion.

Full Time						
	3 or fewer semesters	4 semesters	5 semesters	6 semesters	7 semesters	8 semesters
Graduate Degree	7	7	4	4	4	0
Licensure Only	3	0	0	0	0	0
Part Time						
	3 or fewer semesters	4 semesters	5 semesters	6 semesters	7 semesters	8 semesters
Graduate Degree	41	79	4	28	4	4
Licensure Only	34	1	5	2	0	0
Comment or Explanation:						