

UNIT REPORT

Annual Highlights Report

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Educational Leadership Annual Report (Highlights)**NON-ACADEMIC AFFAIRS UNITS ONLY: Highlights of the Year:****ACADEMIC AFFAIRS UNITS: Goal #1:**

- The Department of Educational Leadership received a \$3.75 million grant from the State of North Carolina for the Transforming Principal Preparation Program (TP3). This grant will allow the MSA program to continue its 26-year tradition of preparing principal fellows. This effort was led by Debra Morris, MSA Program Director with significant contributions from many K-12 faculty in the department, and the proposal was received in collaboration with the Southwest Regional Education Alliance and their Executive Director, Reeves McGlohon, who continues to serve as a liaison with the 11 partner school districts.
- The Ed.D. program launched two concentrations in Fall 2019, the Superintendency with 13 newly admitted students and Learning, Design, and Technology with 4 students.
- The Ed.D. faculty implemented the newly devised Ed.D. dissertation sequence with 24 students completing ADMN 8610 focused on Ch. 2 in Spring or Summer and 16 students in RSCH 8890 focused on the Chs. 1 & 3 in Fall. The majority of these students have gone on to successfully defend or schedule defenses for their proposals during the proposal seminar (ADMN 8699) in Spring 2020.
- Three Educational Research, Measurement, and Evaluation (ERME) faculty, Xiaoxia Newton (RSCH 7160/8160) and Stella Kim (RSCH 6110/8110), and Jae Hoon Lim (RSCH 6101) went through the Quality Matters process for their respective courses.
- Under the leadership of Florence Martin, The Post-Master's Certificate in University and College Teaching went 100% online. This was also supported by Ryan Miller taking ADMN 6171/8171 through the QM process.
- The LDT faculty has provided significant leadership through service as QM fellows and delivery of many workshops during COVID-19. The majority of faculty are adapting their instruction due to the recent changes in delivery.
- Florence Martin received the 2019 (Inaugural) Thomas Reynolds Leadership Award given for graduate program direction and the Association for Educational Communications and Technology (AECT) First Place Qualitative Award.
- Jim Watson and Walter Hart arranged a meeting for the Ed.D. Superintendency Cohort with Governor Cooper in the Governor's Mansion.
- In 2019-2020, enrollments continued to be strong with enrollment growth in most programs. Those with a decline are thought to be temporary dips that only account for a few students, and overall department enrollment was up 8.7% fall-to-fall and 11.2% spring-to-spring.
- In 2019-2020, the department graduated a total of 95 students during the fall and spring. Comparisons to last year are not available until summer completions are captured, but we are on track for another very productive year. Of note, the revised M.Ed. in Educational Leadership graduated its first 8 students by the end of its second academic year.

Program	Enrollment						2018-2019 Grads (Annual)	2019-2020 Grads* (Fall & Spring Only)
	Fall 2018	Spring 2019	Fall 2019	Spring 2020	% Change F18-F19	% Change Sp19-Sp20		
Ed.D. in Educational Leadership	68	62	80	77	17.6%	24.2%	16	10
Ph.D. in Ed Research, Measurement, and Evaluation	12	13	17	16	41.7%	23.1%	0	0
M.Ed. In Educational Leadership	11	10	19	18	72.7%	80.0%	0	8
M.Ed. In Learning, Design and Technology (and IST)	35	24	29	26	-17.1%	8.3%	18	7
Master's of School Administration	55	55	61	61	10.9%	10.9%	28	23
Post Master's Certificate in School Administration	34	39	34	44	0.0%	12.8%	25	23
Post-Master's Certificate in Univ. and College Teaching	14	18	21	22	50.0%	22.2%	8	4

Graduate Cert. in Learning, Design, and Technology (and IST)	46	45	44	37	-4.3%	-17.8%	26	17
Graduate Certificate in Quantitative Analysis	11	11	6	7	-45.5%	-36.4%	5	3
Total	286	277	311	308	8.7%	11.2%	126	95

Types of Accomplishments Discussed Above::

External Partnerships (internships, joint ventures, community engagement)
 Student Success (Retention, graduation, high impact experiences, publications, scholarships, awards)
 New Educational Programs
 New Student Support Programs
 Student Access (new or increased online delivery, number of course offerings, time to degree)
 Improvements in Student Advising
 Other Accomplishments

ACADEMIC AFFAIRS UNITS: Goal #2:

- The EDLD faculty had a strong year for publications and grants: 33 journal articles, 10 book chapters, and 5 edited or authored books.
- Faculty submitted 11 external grant proposals thus far in FY2020 with six being awarded and two pending at the time of this report. Fourteen EDLD faculty were PI/Co-PI/or key personnel on the EDLD-led submissions, and 10 were PI or Co-PI on awarded grants.
- The EDLD faculty are actively engaged in publishing and presenting with graduate students. Faculty-student co-authorship/co-presentation in 2019 included: 19 journal articles, one book, 3 book chapters, 18 national/international conference presentations, and 9 state presentations.
- Faculty received national awards related to their scholarship: (1) Ayesha Sadaf, Best Quantitative Paper Award – 2019 AECT Division of Distance Learning, (2) Beth Oyarzun, Crystal award (3rd place) from AECT's Division of Distance Learning, (3) Ryan Miller, 2019 Intersectionality Award from ACPA College Student Educators International – Coalition for (Dis)ability.
- Rich Lambert received the 2019 Harshini V. de Silva Graduate Mentor Award.
- Ryan Miller received the 2019 UNC Charlotte Cato College of Education Early Career Award.
- Dr. Bradley Smith, doctoral alumnus, received the Legacy for Leadership, Dissertation of the Year Award.
- Ed.D. Candidate, Kiran Budhrani was named the Lee. W. Cochran Intern for the Association for Educational Communications and Technology (AECT).

Types of Accomplishments Discussed Above::

Student Success (Retention, graduation, high impact experiences, publications, scholarships, awards)
 Faculty Success (Publications, grants, awards)
 Improvements in Student Advising
 Other Accomplishments

ACADEMIC AFFAIRS UNITS: Goal #3:

- The TP3 grant was received in partnership with the Southwest Regional Education Alliance and their Executive Director, Reeves McGlohon, continues to serve as a liaison with the 11 partner school districts.
- Lisa Merriweather received the 2019 Cato College of Education Diversity Award for sustained teaching, scholarship, and service in many areas.
- Jillian La Serna was elected to the Chapel-Hill Carrboro City School Board of Education. She also serves on the district's Equity Advisory Council.
- Dr. Alan Mabe served as consultant to APLU's national Aspire project to promote greater diversity among STEM faculty to contribute to greater diversity among STEM undergraduates.
- Dr. Ryan Miller served on the Board of Directors of the Pointe Foundation, which is the nation's largest LGBTQ scholarship fund.
- Mark D'Amico continued as a subject matter expert for *myFutureNC*, the organization charged with North Carolina's educational attainment goal.
- Dr. Tracey Benson delivered many lectures on his 2019 book, *Unconscious Bias in Schools: A Developmental Approach to Exploring Race and Racism*.
- Dr. Stella Kim initiated and became co-chair of a Special Interest Group in Measurement in Education with the National Council on Measurement in Education.
- Dr. Hart has been invited three years in a row to present to the North Carolina Association of School Administrators at their annual state conferences.
- Dr. Claudia Flowers served on a NC Department of Public Instruction Technical Advisory Committee to inform the design of a statewide assessment system.
- Drs. Walter Hart, Jim Watson, and Debra Morris provided a series of workshops for school leaders in Stanly County Schools.
- Dr. Jae Hoon Lim led an afterschool tutoring program for at-risk students through the International Center for Community Development (ICCD) in Concord, NC. This tied into work discussed below regarding a UNC Charlotte Chancellor's Diversity Grant.

Types of Accomplishments Discussed Above::

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 New Student Support Programs
 Student Access (new or increased online delivery, number of course offerings, time to degree)

External Public Relations/Outreach

Faculty Development

Other Accomplishments

Examples of Data-Based Improvements :

- The Ed.D. in Educational Leadership faculty considered the extended time to degree for many Ed.D. completers and implemented the revised dissertation course-taking sequence to accelerate progress and improve dissertation quality. The new sequence seems to be having a positive effect as the majority of those participating in the dissertation proposal seminar are successfully defending proposals.
- The Master of School Administration used student learning outcomes data as well as student and administrator feedback to make a curriculum revision. They combined content from ADMN 6140 into ADMN 6130, allowing the program to reduce from 39 to 36 credit hours.
- Debra Morris, MSA Program Director worked with Laura Hart to restructure the assessment of student evidences in Taskstream to mirror the state rubric and meet CAEP requirements.

Other Major Accomplishments: :

- We worked to provide ongoing professional development for faculty. For pre-tenure faculty we implemented faculty research support through department writing retreats uptown and a series of workshops for pre-tenure faculty on RPT, ADVANCE FADO with Dr. Yvette Huet, scholarly productivity with Dr. Chance Lewis. All faculty had an opportunity to participate in department-specific training on Title IX, ALICE active shooter training, and Canvas.
- We worked with the university scholarship office to implement the Testerman student travel award and change the Philip Morris Fellowship to make part-time students eligible and offer two awards each year. In 2019-2020, we awarded 4 Testerman Travel Awards, supported 4 other students with travel funds to present

Start: 07/01/2019

End: 06/30/2020

Progress: On Track

Providing Department: Educational Leadership