

## UNIT REPORT

**Annual Highlights Reports**

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**Counseling Department Highlights 2020-21****NON-ACADEMIC AFFAIRS UNITS ONLY: Highlights of the Year:**

1. Meg Garcia, second-year doctoral student was the recipient of a 2020-2021 Interdisciplinary Minority Fellowship. This is a nationally competitive award that is offered by APA and SAMHSA.
2. Todd Bolin, second-year doctoral student was selected as an Emerging Leader of the Association for Assessment and Research in Counseling (AARC).
3. Hannah Mixon (MA student) won the 2021-2022 Claudia M. Reynolds Graduate Fellowship.
4. Dr. Taryne Mingo was named North Carolina Counselor Educator of the Year by the North Carolina School Counselors Association
5. Dr. Kristie Opiola was selected to participate in Catalyst Boot Camp and received the Faculty Research Development Grant.
6. The Sheila McCullough Memorial Scholarship was awarded to Natalie Abou, Melissa Gration, Hannah Mixon, Caroline Swindel, the Dr. Mary T. Burke Scholarship was awarded to Amy Biang Nia Robinson, The Jim Patterson Memorial Scholarship was awarded to Ashley Armistead, Cherria Moore, Kelsey Smith. The first two inaugural Anjali Arnold Memorial Scholarship awards were given to Caitlin Scagnelli and Sara Jean-Philippe.
7. Two school counseling students, Tanya Fuentes and Whitney Belk, partnered with UNCC Prospect for Success to develop a training video for UNCC faculty preparing to teach incoming undergraduate students who have experienced a year of virtual learning in their senior year of high school.
8. 2018-2023. Dr. Sejal Foxx 2018, (PI) along with Dr. Brett Tempest (PI) and Co-PI's Dr. Stephanie Galloway and Dr. Chance Lewis. Developing Engineering Academic Pathways for Low Income Students. National Science Foundation. \$999,591.00, Funded
9. 2017-2022, Dr. Sejal Foxx with Co-PI, Dr. Kelly Anderson (SPED), Project Intensive Needs and Counselor Training (INTACT). U.S. Department of Education. Office of Special Education Programs Grant. \$1,199,455.00. Funded.
10. Dr. Lassiter received \$10,000 Governor Institute Grant from the NC Department of Health and Human Services awarded to students in the form of scholarships.

**ACADEMIC AFFAIRS UNITS: Goal #1:**

1. Meg Garcia, second-year doctoral student was the recipient of a 2020-2021 Interdisciplinary Minority Fellowship. This is a nationally competitive award that is offered by APA and SAMHSA.
2. Todd Bolin, second-year doctoral student was selected as an Emerging Leader of the Association for Assessment and Research in Counseling (AARC).
3. Hannah Mixon (MA student) won the 2021-2022 Claudia M. Reynolds Graduate Fellowship.
4. Doctoral program graduate, Dr. Missy Moore, won the 2020 Association for Counselor Education and Supervision Outstanding Dissertation Award.
5. The Dr. Mary T. Burke Scholarship was awarded to (MA) and (PhD), The Jim Patterson Memorial Scholarship was awarded to (PhD), (MA), The Sheila McCullough Memorial Scholarship was awarded to (MA).
6. We had 100% passing rate on the the Praxis and National Certification Exams
7. We had a record number of applications and enrollment in the MA program.
8. Working on improvements to advising documents; hosted monthly check-in meetings for all Masters students from December-May and answered advising questions then; hosted our first Advising Week for all current advisees
9. Hosted four virtual program information sessions for recruitment, contacted 8 local universities and HBCUs in NC to recruit psychology or social work students interested in counseling, had record applications, admitted 130 of 320 students, enrolled 92 students to begin courses in 2021
10. 100% of courses moved online which allowed all students to maintain the academic progression.
11. Partnerships with CMS schools, hosting site supervisor trainings, participation on North Carolina School Counseling Association executive team
12. Continued communications with Mecklenberg County Sherriff regarding practicum students providing counseling at Jail Central mental health unit.

**Types of Accomplishments Discussed Above::**

External Partnerships (internships, joint ventures, community engagement)  
 Student Success (Retention, graduation, high impact experiences, publications, scholarships, awards)  
 Faculty Success (Publications, grants, awards)  
 Student Access (new or increased online delivery, number of course offerings, time to degree)  
 External Public Relations/Outreach  
 Improvements in Student Advising

**ACADEMIC AFFAIRS UNITS: Goal #2:**

CSLG Faculty published 25 peer-reviewed manuscripts and 8 book chapters. Publications were in top-tier counseling journals such as the *Journal of Multicultural Counseling and Development*, *Professional School Counseling*, *Counselor Education and Supervision*, and *Journal of Counseling and Development*.

CSLG faculty conducted or were to conduct 13 international/national presentations, 9 state, 10 local, and 6 invited presentations. Presentations that were conducted, occurred virtually. Presentations were accepted to the American School Counselors Association, American Counseling Association, and Southern Association for Counselor Education and Supervision, North Carolina Counseling Association, and North Carolina School Counselors Association conferences.

Several CSLG faculty members continued to provide support and provide guidance to research teams comprised mostly of doctoral and some MA students.

Several CSLG faculty members continued to serve on editorial boards on national journals that included *Journal of Addictions and Offender Counseling*, *Journal of Counseling and Development*, *Professional School Counseling*, and *Multicultural Counseling and Development*.

Dr. Clare Merlin-Knoblich received the 2021 Scholarship of Teaching and Learning Grant.

Dr. Kristie Opiola was selected to participate in CATALYST Boot Camp and received the Faculty Research Development Grant.

### Types of Accomplishments Discussed Above::

Student Success (Retention, graduation, high impact experiences, publications, scholarships, awards)

Faculty Success (Publications, grants, awards)

### ACADEMIC AFFAIRS UNITS: Goal #3:

1. Counseling had 326 placements in school, clinical, college and addictions settings. The table below provides the numbers for each semester according to Practicum (CSLG 7430), Internship (CSLG 7435), Advanced Internship (CSLG 7436), and Doctoral Practicum (CSLG 8431).
2. Dr. Clare Merlin-Knoblich has several partnerships that the City of Charlotte's Mayor's Youth Employment Program, Johnston Y board, and Wake County Public School System.
3. Dr. Kristie Opiola maintained a partnership with the Winer Family Foundation and has established a network with 3 local charter schools for services next academic year.
4. Dr. Tabitha Haynes was invited to present at the 2021 Triangle Case Management Society of America's Spring Conference. This conference highlights interdisciplinary and integrated approaches to mental health care in North Carolina.
5. Dr. Bryan Stare continued communications with Mecklenberg County Sherriff regarding practicum students providing counseling at Jail Central mental health unit. 2020-2021 was not an option due to Covid, but instructed by MCS to stay in touch regarding changes.
6. Dr. Taryne Mingo continued partnerships with CMS schools, hosted virtual site supervisor trainings and participated on North Carolina School Counseling Association Executive Team.

Spring 2020	Summer 2020	Fall 2020	Spring 2021
CSLG 7430= 38		CSLG 7430= 25	CSLG 7430= 42
CSLG 7435= 49	CSLG 7435= 12	CSLG 7435=48	CSLG 7435=60
		CSLG 7436=23	
CSLG 8431=9			CSLG 8431=10
Total= 96	Total= 12	Total= 96	Total= 122

Types of Accomplishments Discussed Above:: External Partnerships (internships, joint ventures, community engagement)

Faculty Success (Publications, grants, awards)

New Educational Programs

### Examples of Data-Based Improvements :

Reviewed MA admissions data to improve practices for recruiting students with diverse backgrounds.

Reviewed CACREP SLO data to make improvements in core and specialty areas. Such improvements include revising the Multicultural SLO assessment to include social justice content to align with the Multicultural and Social Justice Counseling Competencies.

Review our FTE ratios to ensure we continue to maintain our CACREP accreditation requirements as well as quality teaching and supervision practices.

### Other Major Accomplishments :

We pivoted our programs to 100% online instruction. Faculty attended workshops, consulted, collaborated, and worked really hard to provide quality instruction. They utilized various technologies to engage students and, thus, we have maintained our graduation rates and exam passing rates.

### Progress:

Providing Department: Counseling

