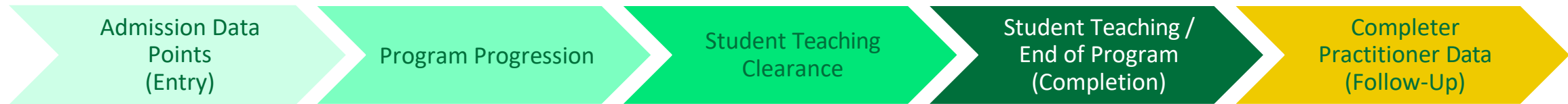


Admission & Program Progression Pathways Cato College of Education Initial Teacher Preparation Programs



- **Undergraduate:**
 - Minimum score on admission Tests: SAT/ACT/ PRAXIS Core
 - Grade of C or better in Intro Courses ("2100"courses*)

- Completed 2-3 semesters of academic coursework

- **Graduate Certificate:**
 - Bachelor's Degree
 - 21 hours of relevant content courses OR passing PRAXIS II
 - Three external recommendations
- **All candidates:**
 - Minimum GPA of 2.7 or higher
 - Clearance on Criminal Background Check
 - Advisor Approval
 - Disposition Commitment Statement

- Maintain 2.5 GPA or higher
- Positive dispositions assessments
- Complete required coursework
- Diverse clinical placements in progress

Data Collected:

- Formative edTPA Practice assignments
- Technology Assessment (Program specific)
- Candidate Disposition Self-Assessment 1 & 2
- Instructor Midpoint Disposition Assessment of Candidate
- Field Experiences form (completed by candidate each semester)
- Candidate Clinical Progress Check (sent to CE*)
- Yearlong Internship Midpoint Assessment (sent to CE*)
- Yearlong Internship Final Assessment (sent to CE*)

- 2.75 GPA in Professional Education Courses for Undergrad / 3.0 GPA for Grad Cert
- 2.75 GPA in Content Courses
- Senior Status (UG only)

- "C" or better on all Prof Ed and Content Courses

- Advisor Approval for ST
- Complete all other coursework
- Satisfactory background / fingerprint checks as required by district

Student Teaching / End of Program (Completion)

- "A/B" in student teaching
- Recommendation from CE, FSC, and Principal**
- Passing edTPA score
- Positive dispositions assessments

- 2.5 cumulative GPA
- Diverse clinical placements

- completed
- Graduation clearance
- Passing licensure exam (recommended but not required for initial license per state mandate)

Data Collected:

- CLASS scores for candidate
- STAR scores for candidate
- edTPA scores for candidate
- Certificate of Teaching Capacity (CTC)
- CE Disposition Assessment of Candidate**
- FSC Disposition Assessment of Candidate**
- Candidate licensure exam scores (when available)
- Candidate surveys: Teaching Beliefs and Mindset Survey, Program Exit Survey, edTPA Perception survey, Feedback on CE, Feedback on FSC

Completer Practitioner Data (Follow-Up)

- **Data Collected:**
 - EVAAS data (teacher effectiveness data)
 - Principal Evaluation Ratings of our graduates on NC Educator Evaluation System
- Alumni survey: New Teacher Survey
- Principal survey: Employer survey of New Teacher Preparation
- Licensure exam scores (when available)*** - *these are available at individual level.*

*Pre-major courses include EDUC 1100/2100 and SPED 2100; or MDSK 2100 (SECD Minors only).
 **CE = Clinical Educator (formerly Cooperating Teacher); FSC = Faculty Site Coordinator (formerly University Supervisor)
 ***State policy mandates candidates only have to attempt the licensure exam by the end of the first year of teaching. They must pass the exam by the end of their third year of teaching to clear their initial professional license. While we encourage candidates to take the exams while they are still enrolled at UNC Charlotte, some opt to wait.

