

edTPA Core Team – approved – August 28, 2018

edTPA TPALs faculty – approved – September 6, 2018

Proposed edTPA COED Professional Development Plan - Faculty				
Who does this affect?	What is it?	How often does the activity have to be completed?	How would it work?	What are the minimum expectations?
Any faculty who teach an edTPA practice task course* (approved by Dean McIntyre)	edTPA Calibration Modules + annual program faculty debrief^	Once every 2 years	COED OAA will build modules in Canvas using samples of officially scored edTPA products. Faculty would review and score one edTPA portfolio.	There is no minimum score currently established. We will collect data and make a recommendation based on the results.
Any faculty teach in the initial teacher licensure program.**	edTPA Calibration Modules + annual program faculty debrief^	Once every 3 years	COED OAA will build modules in Canvas using samples of officially scored edTPA products. Faculty would review and score one edTPA portfolio.	There is no minimum score currently established. We will collect data and make a recommendation based on the results.
Any NEW faculty (including adjuncts) teaching in the initial teacher licensure program.**	edTPA Level 2 face to face training	Once upon arrival to COED and/or when teaching in initial program the first time.	Face to face training for one day; offered two different days to accommodate schedules (including a Saturday).	All day attendance and active participation.

**implement fall 2018 **Core Team Recommendation*

^ The expectation for the annual program faculty debrief would be that once a year program faculty would review the aggregated calibration data available for each department and note where program faculty are in alignment, where there are gaps, areas for further discussion, etc. No identifying information would be provided.