**edTPA Faculty TPALs Meeting Minutes + Agenda
September 22, 2015, 1:45 p.m. – COED 110**

**Attendees:**

Mayreese Koraly, Warren DiBiase, Melba Spooner, Deana Murphy, Misty Hathcock, Joyce Frazier, Mike Putman, Gloria Campbell-Whatley, Shawnee Wakeman, Janet Baxter, Tesh Ramey

Facilitator: Laura Hart, Scribe: Ashley Flatley

**Information items:**

1. edTPA student product examples have been added to the Faculty Project edTPA Moodle site – these examples are available for faculty to use. We still need to add Arts program (will be added for Spring)
2. Funding for Vouchers received
* We have received funding from provost to pay for 500 vouchers for 2015-16. According to OFE, currently have 174 ST in fall, on track for 316 in spring.
1. Due dates for edTPA for fall/spring
* October 22 for TESL and FLED; October 29 for all others; report date November 19
* March 24 for TESL and FLED; March 31 for all others; report data April 21
1. *edTPA Update* newsletter was sent in early September to all faculty. Check your email.
2. SLO revisions - will use edTPA data
	1. Document released to faculty on September 16, 2015. Laura will be coming to program meetings to answer questions/discuss.
3. Faculty Training was August 28. About 15 faculty + doc students. Almost all new faculty came, so good turn out!
4. Spring SE edTPA conference – PROBABLY Monday, March 21- Wednesday, March 23, 2016. Good conference. Several faculty went last year, possible additional faculty could go this year and present – depending on their department’s travel dollars. Conference is in Savannah, GA. Call for proposals will likely occur in early January.
5. TPALs meetings:
	1. **NEW DATE**: Tuesday, November 17, 9:30 a.m., COED 110 – **rescheduled so that Dean McIntyre may attend – see item 12 below.**
	2. Thursday, February 11, 2016, 1:30 p.m., COED 110
	3. Thursday, April 21, 2015, 1:30 p.m., COED 110

**Discussion items:**

1. Final score setting for AY 2014-15
2. Laura sent a survey to COED leadership, edTPA faculty supports, and program directors at end of spring semester asking for feedback about officially changing the cut scores for passing. The results were that 100% of those surveyed agreed to support a temporary change in cut scores, with official change being presented at TPALs in fall. We reviewed these criteria with faculty (below).

**Notes**:

* No objections or comments from anyone in the group regarding setting cut scores to align with SCALE recommendations:

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| --- | --- | --- | --- | --- | --- |
| **PROGRAM** | PASSING SCORE | # OF RUBRICS | PASSING RUBRIC AVG | CALCULATIONS | CAVEATS? |
| **Middle/Secondary, TESL,****SPED, BK, All Arts** | 37 | 15 | 2.46 | 37/15 = Passing Rubric average | No. |
| **World Language** | 32 | 13 | 2.46 | 32/13 = Passing Rubric Avg(37/15) \* 13 = Passing Score for 13 rubrics | No. |
| **ELED** | 44 | 18 | 2.44 | 44/18 = Passing Rubric Avg(37/15) \* 18 = Passing Score for 18 rubrics | No. |

* Condition Code Policy from SCALE was also discussed. It is SCALE’s position that an edTPA portfolio submission must provide sufficient evidence across all tasks to achieve a total score across all fifteen rubrics (five rubrics within each task). If there is missing evidence for two or more rubrics within a task, it is not possible to make an overall judgment about candidate performance for that task; and because edTPA is an integrated portfolio used to make a judgment of a candidate’s overall readiness to teach, all three tasks must contribute to the total score decision.
* The new Condition Code Policy will result in some candidates having a “non-scoreable” portfolio. The question then is how to handle this when calculating the student teaching grade for foreseeable future. edTPA is not yet required for licensure, only as part of student teaching grade.
* Melba noted that once edTPA is a licensure requirement, this will become a non-issue because students will be required to resubmit at their own expense. In the meantime, if a candidate’s work comes back non-scoreable, we could have faculty score internally so we do not hold up licensure/etc. Not a long-term solution, but a possibility.
* Laura will discuss possible language around this with OFE and faculty supports. We will address this issue at November TPALs meeting.
1. Pushing back licensure phase-in
2. The Dean’s Office has asked that we delay as long as possible putting additional pressures on our students while they are also adjusting to the demands of external testing (NC Foundations, Praxis II, etc.). The Core Team’s recommendation, after discussion, is to push requiring a specific passing score on edTPA to **spring 2017** as a condition of licensure.
3. All candidates are currently required to submit an edTPA product as part of the student teaching grade. Candidates cannot currently receive a passing grade in student teaching without an edTPA submission.
4. TPALs were asked for feedback on this.

**Notes**:

* Shawnee: proposed to change language in student teaching to “students must submit a score-able edTPA product, or get a C in student teaching” starting in spring 2016 semester. Currently edTPA is 15% of student teaching grade. Since it is not yet consequential for licensure, may not be feasible to work this language in to the student teaching requirement.
* Mike: question on edTPA being required by NC eventually. Response: The State Board of Governors has used language ‘portfolio based assessment’ (edTPA in all but name OR a substitute which has same reliability and validity), and already requires this as of spring 2015.
* Representatives from SPED & ELED agree with pushing edTPA as a condition of licensure to spring 2017.
* edTPA Due dates: Warren raised the question of whether or not it is working out well to have edTPA due earlier in the semester. Joyce noted she likes our due date as it works well for B-K and others. Also, full time student teaching calendar was edited so that the edTPA project is due before candidates take on teaching full time. This process seems to be working well for the candidates so far.

1. Communication of items 9 and 10 this to stakeholders
2. Laura will draft language to communicate this to stakeholders. Communication plan includes:
	* Posting on websites (TEAL and COED).
	* Semester emails to students on regular basis (advisors copied on these emails)
	* Asking faculty to distribute / post / share
	* Sharing with OFE and advisors to distribute

**Notes**:

* We will updated public page with edTPA deadline AND email all enrolled students (and advisors) to update them on spring 2017 deadline for edTPA required for licensure. TEALR will be sending out that email. We will update edTPA page; possible to get OFE to add to their page as well.
1. Review of edTPA as a pilot program
	1. At the November 17 TPALs meeting, Dean McIntyre will solicit faculty feedback on the status of the edTPA initiative. This is part of the information gathering regarding whether our edTPA pilot will continue. A final determination about edTPA and its use will be made by the Dean with faculty input in spring 2016 or sooner. All interested faculty are invited to attend.

**Notes**:

* Faculty are asked to attend the November 17 TPALs meeting if they wish to express feedback to the Dean on the status of our edTPA Initiative. The date/time of the meeting has changed (see below).
* **Next TPALs meeting: November 17, 9:30 a.m., COED 110**