

UNIT REPORT

Annual Highlights Reports

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Annual Report: Department of Counseling**NON-ACADEMIC AFFAIRS UNITS ONLY: Highlights of the Year:****ACADEMIC AFFAIRS UNITS: Goal #1:**

- All four counseling specialty areas received positive CACREP accreditation decisions. For the M.A. degree- Addiction Counseling, Clinical Mental Health Counseling, and School Counseling Accredited: Eight-Year Period through October 31, 2025. The Counselor Education and Supervision (Ph.D. degree) Accredited: Eight-Year Period through October 31, 2025.
- Dr. Clare Merlin-Knoblich served as a Cato College of Education Teaching Faculty Fellow (2018-2019 school year).
- Dr. Kristie Opiola was selected as a Cato College of Education Teaching Faculty Fellow for 2019-2020.
- Dr. Sejal Foxx 2018, (PI) along with Dr. Brett Tempest (PI) and Co-PI's Dr. Stephanie Galloway and Dr. Chance Lewis. Developing Engineering Academic Pathways for Low Income Students. National Science Foundation. \$999,591.00, Funded.
- Dr. Phyllis Post engaged in a research project with Koontz Elementary School in Salisbury, NC with intentional focus to provide child teacher relationship training to the teachers in the school.
- Dr. Kristie Opiola and Dr. Alston (REEL) co taught a new undergraduate course in the fall 2018 semester they co created for pre-service teachers (EDUC 4000): Topics in Education: Teacher Training for Class-room Behaviors and Classroom Management. The purpose of this course was to help students expand their understanding of student's misbehavior and become more responsive to students needs within their classroom.
- The Department of Counseling for the 2018 calendar year had 9 graduates from Ph.D. Program in Counselor Education and Supervision and 60 from the MA Program in Counseling.
- Maylee Vasquez, first year doctoral student was recipient of a 2019 NBCC Minority Fellowship award. This is a national competitive award that strives to ensure "the mental health of all Americans are met, regardless of language or culture, thereby reducing health disparities and improving overall community health and well-being" (nbccf.org).
- The 2018 recipients of the Sheila McCullough Memorial Scholarship winners were Jason Frost and Janaye Simpson. Mary Thomas Burke Endowed Scholarship recipients were Julie Dumbaugh and Krystal Turner.
- 57 out of 62 MA students successfully passed the Counselor Preparatory Comprehensive Exam (CPCE) 91% pass rate.

Types of Accomplishments Discussed Above::

External Partnerships (internships, joint ventures, community engagement)

Student Success (Retention, graduation, high impact experiences, publications, scholarships, awards)

Faculty Success (Publications, grants, awards)

Student Access (new or increased online delivery, number of course offerings, time to degree)

Faculty Development

Other Accomplishments

ACADEMIC AFFAIRS UNITS: Goal #2:

- CSLG Faculty published 9 peer-reviewed manuscripts, 1 Co-edited books (*Theory and Practice of Addiction Counseling* and *Annual Review of Addictions and Offender Counseling, Volume III: Best practices*), and 5 book chapters.
- CSLG faculty conducted 18 international/national presentations, 3 regionally, 11 state, and 11 local presentations.
- Several CSLG faculty members continued to provide support and guidance to research teams comprised mostly doctoral and some MA students.
- Dr. Post was recipient of the Mu Tau Beta Faculty Achievement Award.
- Several CSLG faculty members continued to serve on editorial boards on national journals that included Journal of Addictions and Offender Counseling, Professional School Counseling Journal, and Journal of Applied Educational Policy and Research.
- Dr. Post continued to her research project with Koontz Elementary School. The intent of the study is to focus on i student/teacher relationships as a mechanism to improve academic performance.
- Nine faculty members experienced professional development opportunities by attending various professional international, national, regional, state and local conferences.
- Some significant student accomplishments include: 1) Rachel Saunders -Mu Tau Beta Outstanding Doctoral Student Award, 2018-2019 Graduate Life Fellows, 2) Rose Aucoin Doctoral Student McLeod Fellowship3) Todd Bolin - President of the North Carolina Association for Assessment and Research in Counseling (NCAARC), awarded The Most Improved Division Award for the NCAARC by the North Carolina

Counseling Association (NCCA), 4) Sarah Andrews awarded 2018-2019 Leadership Fellow for Chi Sigma Iota; and 2018-2019 Emerging Leader for the Association of Assessment and Research in Counseling, 5) Cary Butts- Southern Association of Counselor Education and Supervision (SACES) Outstanding Doctoral Student and MTB Outstanding Research Award.

Types of Accomplishments Discussed Above::

External Partnerships (internships, joint ventures, community engagement)
 Student Success (Retention, graduation, high impact experiences, publications, scholarships, awards)
 Faculty Success (Publications, grants, awards)
 External Public Relations/Outreach
 Faculty Development
 Other Accomplishments

ACADEMIC AFFAIRS UNITS: Goal #3:

- Dr. Post continued her collaborative research partnership with Koontz Elementary School on the project "Fostering Relationships and Resilience in the Classroom through Child Teacher Relationships Training" project.
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- Dr. Opiola served on planning committee for the third annual Latinx Conference.
- Dr. Harris participated in reviewing local external grants for Autism Speaks.
- Dr. Opiola continued her participation as an executive Board member on the Adoption Support Alliance -a non-profit organization for pre and post-adopted families.
- The Department of Counseling hosted three educational events: (1) the Dr. Jonnie H. McLeod Institute on Addiction- May, 2018, (2) Special Topics in Play Therapy Conference, June, 2018, and (3) The Bob Barret Distinguish Lecture Series on Multicultural Issues in Counseling Conference October, 2018.
- Drs. Foxx and Merlin-Knoblich provided supervision workshops to school counselors from several local districts in the Charlotte area.
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Types of Accomplishments Discussed Above:: External Partnerships (internships, joint ventures, community engagement)

Faculty Success (Publications, grants, awards)
 External Public Relations/Outreach
 Faculty Development
 Other Accomplishments

Examples of Data-Based Improvements :

1. As a result of 2017 -2018 data from doctoral comprehensive exam results from our doctoral comprehensive exam process over the past along with feedback from doctoral alumni, the decision was made to change comps to a take home process. Students now have a period 8 days to respond to 4 different questions in the areas of Counseling Theory, Multicultural counseling, Research, and Counseling Supervision. One of our goals is for doctoral students to have the opportunity to answer the questions in a more comprehensive manner.
2. During the time frame beginning in 2017, enrollment numbers in the Play Therapy Concentration and the Graduate Certificate in Play Therapy Program was at 17. As a mechanism to increase enrollment numbers another course was created in hybrid format to increase enrollment numbers. The course: CSLG 7147 Multicultural and Social Justice Advocacy in Play Therapy, is being taught at the 600 level Spring semester with an enrollment of 15. Enrollment number will be re-evaluated in 2019 for both program areas.
3. Based upon formal and informal feedback gathered from students, the Department created a survey exploring course scheduling needs-more specifically when courses are offered & in what format (traditional, synchronous, asynchronous, weekends, etc). At this point this data will be analyzed and factored into consideration for future course scheduling.

Other Major Accomplishments: :

Program Enrollment Numbers:

Addiction: Fall-2017 = 23, Spring-2018 = 24, Fall-2018 = 21, Spring-2019 = 19

CMHC: Fall-2017 = 98, Spring-2018 = 83, Fall-2018 = 95, Spring-2019 = 78

School: Fall-2017 = 57, Spring-2018 = 52, Fall-2018 = 58, Spring-2019 = 47

Doctoral: Fall-2017 = 35, Spring-2018 = 31, Fall-2018 = 30, Spring-2019 = 27

Total: Fall-2017 = 213, Spring-2018 = 190, Fall-2018 = 204, Spring-2019 = 171

PRAXIS

MA Specialty	Num Tested	Num Passed	UNCC Score	Qualifying Score	Pass Rate
School CSLG	30	30	181	156	100%

Progress:

Providing Department: Counseling